From: Angela Biltonen
To: Emmanuel Joson

Subject: 2010 ANTI-BULLYING POLICY (N) - English Date: Tuesday, March 29, 2011 1:03:16 PM





NORTHAM ELEMENTARY

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POLICY STATEMENT ON BULLYING/INTIMIDATION BEHAVIOR

Bullying behavior attempts to control peers through verbal or physical aggression, oppression, or harassment of others physically or mentally.

Intimidation is:

- 1. Verbal threats or comments that imply a wrongful use of force on another person.
- 2. Facial expressions considered or interpreted by others that imply a wrongful use of force against another.
- 3. Gestures or hand signs which are interpreted by others that imply a wrongful use of force against another.
- 4. Purposeful movements of the body that implies harm to another, i.e. an invasion of one's body space.
- 5. Harassment is defined as repeated comments of derogatory nature that infringes on another student's rights to feel safe and accepted; i.e. teasing, ridiculing, and belittling.
- 6. Extortion is threatening to obtain property from another, with consent, induced by a wrongful use of force that results in fear.

Guidelines to handle bullying or intimidation:

- 1. Follow up on all reports as an office referral.
 - Call home/ conference on first offense with the possibility of suspension (left to the discretion of the administrator)
 - Record in discipline file
 - Discuss with the classroom teacher
 - Counsel student/parent

2. Persistent or serious intimidation

- Continue guidelines for the first offense, documenting intimidation behavior, communication with parent towards possible expulsion
- Refer to Student Study Team, refer to Guidance Program
- Use of SARB for continuing problems in which parents are uncooperative or unable to control the problem
- · Possible involuntary transfer of class or school
- Notify law enforcement, juvenile unit as appropriate (assault, battery, or repetitive behaviors that could lead to expulsion)

Tear Below and Return

I have reviewed the Bullying/ Intimidation Policy with my child.

| Child's Name | Date |
|--------------------|--------|
| | |
| Parent's Signature | Room # |